



0-25 Integration Programme

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Purpose of this report

- Update on the structure and scope of the 0-25 Integration programme
- Seek agreement for the submission of the Disabled Children's Charter evidence file
- Seek agreement for the adoption of the Professional Charter
- Update on the development of a joint disability service

Our Vision

All Children, Young People and Young Adults with additional needs are able to thrive:

- In their families
- In education, training and employment
- In their communities

2014
Children
and
Families
Act



SEND
Pathfinder

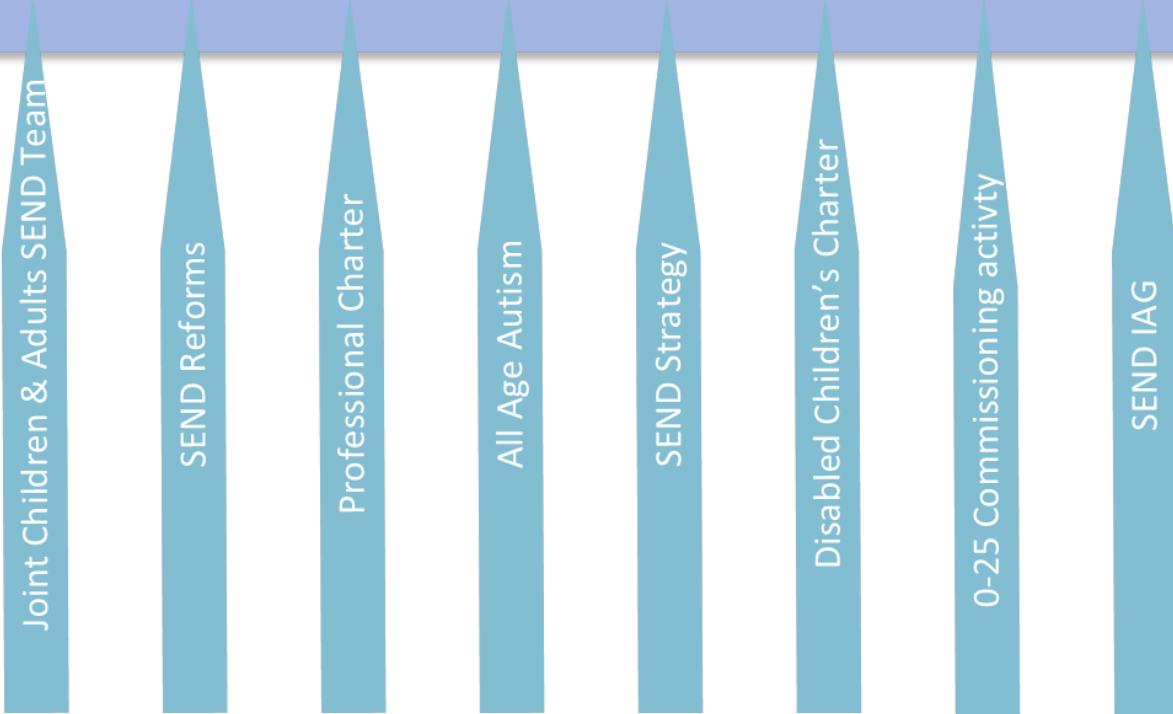


Statutory
Minimum



Achieving
Aspirations

0-25 Integration



0-25 Commissioning Strategy

'Endeavours to outline the totality of work for improving services for children and young people with additional needs in Hertfordshire'



Disabled Children's Charter



Disabled Children's Charter

every disabled
child matters



Agreed by the Health and Wellbeing Board in March 2015



Portfolio developed in a multi-agency group



Portfolio to be submitted to EDCM



Review progress in six months

Professional Charter



Professional Charter

We need to make sure we share our learning with each other – the good times & bad

The way you work is as important, if not more important, than what you do

Staff should be honest about what their services can, and cannot, provide

- Professionals will know how families would like us to work with them
- Families will be empowered to challenge if they feel they are being treated unfairly

most professionals & across workforce hugely committed and with great ideas & philosophy!

OWN PERSONAL EXPERIENCE → WHEN ASKED FOR ADDITIONAL SUPPORT - WAS GIVEN TO COVER SHORT TERM NEED PARENTS & SERVICE PROVIDERS

loads of success stories

Willingness to work together we are here

Better provision of services

College work experience at the gym in Letchworth Mum is kind and looks after me

good relationship between schools, connections is good plans good

focused around individuals Post-16

working agency working young people not sending out of country

working well - LDO TEAM + HCS. working with specific YP together RE transition into adulthood

working well - self requests to Early Year action group for educational support (over 5s) eg from GOSH/Local health professionals (sometimes not appropriate requests)

School supports individuals, changes made to accommodate - individualised curriculum

Improved links from school → college (ie transition course) and college → work (ie work placement, internship)

what is working → Travel training + working with parents

This aspect of working one team is a positive outcome (my personal view)

Good parent involvement across most services

Hertfordshire's Professional Charter



How Children, Young People & Young Adults with Special Educational Needs and/or Disabilities and their families should be treated:

We will be honest about what can be achieved

We know that there are limitations to what we can do because of time, money and the law. We will tell you this from the start and always be clear why things are happening.

We aim to get it right first time and continue to learn from our experiences to inform changes

We will try hard to make things work and if they don't we will try to understand what went wrong so that we can improve what we do.

We will have the skills to do the job or sign post elsewhere when needed

We will make sure that all of our staff are well trained and that they know who can help with the things that they are not able to.

We will work together in an open and honest way

We won't let the fact that we are from different organisations stop us from working well together to help you achieve the best outcomes.

The views of the child and young person and family will be at the centre of everything we do

We will listen to what is important to you, build on your ideas and always remember that we are working to help you get the outcomes you want.

We will recognise the strengths and abilities of children, young people and young adults and we will build on these

We will focus on what works and what you are good at so that we can build on this.

We will communicate clearly and appropriately and in the way that children and young people choose

We will talk to you about how you like to give and receive information and although sometimes there are limitations, we will try to find a solution that fits.

We will work together towards positive solutions and outcomes

We will focus on solutions and positive steps forward that can realistically be achieved.

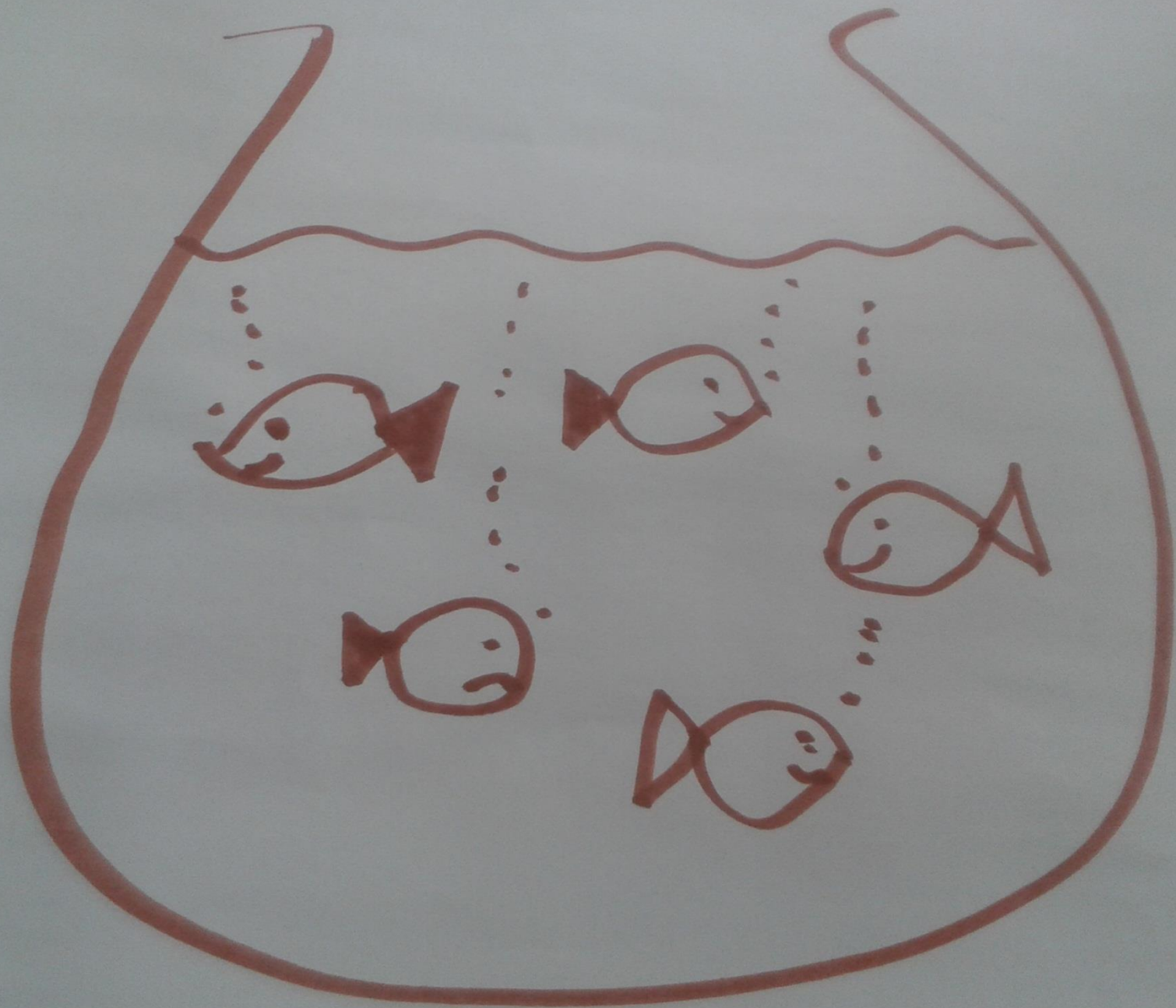


Joint Service



Joint Childrens and Adults SEND Service





Input from the Board

- The Board are asked to acknowledge the Professional Charter as a countywide standard for working with Children, Young People and Young Adults with SEND and their families
- The Board are asked to agree the Disabled Children's Charter evidence file (appendix B) for submission to Every Disabled Child Matters (EDCM)

